

Overview of the workshop programme

Academic instruction for junior university teachers

Against boring teaching!

2 & 3 June 2010, 9:00 – 17:00

University of Leipzig, Graduate School "Building with Molecules and Nano-objects" [BuildMoNa]

Trainer: Gunda Mohr, GOLIN WISSENSCHAFTSMANAGEMENT, Hamburg

The interesting and effective design of teaching sessions is one of the core tasks of university teachers. However, the conditions of everyday life in higher education often act against that: Overcrowded lecture theatres, passive students and the immense time pressure make the implementation of good seminar planning more difficult.

Through utilisation of stimulating methods it is possible to improve one's own teaching significantly and to motivate students in large as well as in small teaching groups. On the basis of effective planning it is possible, even with limited expenditure of time, to teach good sessions which benefit both the teachers and the taught.

This two to three day workshop conveys tested methods for the structured planning and implementation of teaching sessions. There is plenty of scope for exercises, role-plays and teaching simulations. The emphasis of the workshop is on:

- >> Basics of academic instruction:
What is part of good learning?
- >> All on schedule?
Effective preparation of teaching sessions
- >> Involved and not just there:
Stimulating methods for learning and teaching
- >> Min-max situations:
Design of large and small sessions
- >> Brain-adapted presentations:
How to support an audience in memorising the learning content
- >> The examiner under examination:
Positively influencing the success of examinations
- >> The office hour:
Instrument to support teaching
- >> Academic instruction:
My next steps

Gunda Mohr [Hamburg] is a business administration graduate [Wirtschaftsakademie Hamburg] and psychologist. She worked in international marketing for Beiersdorf AG for several years. For more than ten years she has worked as a freelance trainer and coach. She is currently affiliated to the Centre for Higher and Continuing Education, University of Hamburg, where she trains university teachers, tutors and advisors. Her research on transferred learning led to the publication of her book „Messbarer Lerntransfer“ [measurable transfer of learning] in 2006.